

MODULE SPECIFICATION

Module Title:	Foundations in Western Acupuncture for Physiotherapists	Level:	7	Credit Value:	30
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Module code:	CMP701	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre:	GACM	JACS3 code:	B343
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Trimester(s) in which to be offered:	1, 2 & 3	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Caroline Lomas
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Scheduled learning and teaching hours	48 hrs
Guided independent study	252 hrs
Placement	0 hrs
Module duration (total hours)	300 hrs

Programme(s) in which to be offered	Core	Option
Glyndŵr University Certificate of Continuing Education (Foundations in Western Acupuncture for Physiotherapists)	✓	<input type="checkbox"/>

Pre-requisites

The AACP require the following entry requirements to admit a student onto the module:

- Successfully completed a programme of study at degree level or the equivalent
- Current registration with the Health and Care Professions Council (HCPC).
- Chartered Society of Physiotherapy (CSP) membership or suitable professional practice insurance.
- Over 12 month's post-qualification clinical experience in physiotherapy.
- The opportunity to practise acupuncture within a musculoskeletal clinical setting during the period of the course.
- A signed and completed AACP health screening form.
- A licence premises for the practice of acupuncture if the applicant is working in private practice or outside of a registered NHS premises.

Office use only

Initial approval June 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

N/A

Module Aims

Guidance: Include any skills and attributes which may be developed, but are not necessarily assessed (200 words maximum)

The aim of this module is to enable the student to demonstrate a level of knowledge, understanding and practical skill, which ensures the safe and appropriate delivery of acupuncture, primarily for musculoskeletal pain conditions, within a clinical setting.

Intended Learning Outcomes

Guidance: These ILOs are assessed and can be discipline cognitive abilities and skills (including the knowledge domain in which they are exercised); psychomotor (manual) skills, values and attitudes or generic key skills.

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate the safe application of acupuncture needling in accordance with the Health and Safety regulations and within the scope of professional practice, and underpinned with an understanding of the contra-indications and precautions for the application of acupuncture.	KS2	KS8
		KS3	
		KS6	
2	Demonstrate a comprehensive understanding of how acupuncture can be applied as an integrated treatment in the management of certain musculoskeletal conditions.	KS1	KS6
		KS3	KS7
		KS4	
3	Demonstrate a systematic understanding of the specific and non-specific analgesic effects of acupuncture needling, with reference to the current evidence base.	KS1	KS6
		KS4	
		KS5	
4	Provide analytical evidence of clinical reasoning and reflective learning, based on the students own clinical practice.	KS3	KS6
		KS4	KS8
		KS5	KS9

5	Demonstrate an understanding of how to critically evaluate acupuncture research; to judge the applicability of the evidence to one's own clinical practice, and to translate evidence into clinical practice.	KS4	
		KS6	
		KS9	
Transferable/key skills and other attributes			
To be able to demonstrate an understanding of how to critically evaluate acupuncture research; to judge the applicability of the evidence to one's own clinical practice, and to translate evidence into clinical practice.			

Derogations

Guidance: Enter any derogations that apply to this module and that have been approved by SQC (200 words maximum).

None needed.

Assessment:

Guidance: Please give details of indicative assessment tasks below.

1. A Practical Examination: A practical exam in which needling techniques will be assessed as a pass or refer.

2. A Written Evaluation of Competence for Safe Practice: The written evaluation consists of short answer questions aimed at assessing the student's knowledge of safe acupuncture practice and their understanding of the precautions and contraindications associated with acupuncture needling. Students will be assessed as a pass or refer.

3. Three Case Study Reports: In the form of 2 reflective diaries from clinical practice and a written case study.

The case studies should be anonymised. All identifying information should be removed. If the participant considers submitting a case study for journal publication, written patient consent must also be obtained.

Guidance: Please indicate the type(s) of assessment (eg examination, oral, coursework and project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Practical	Pass/refer	30 min	
2	1 & 2	In-class test	Pass/refer	30 min	
3	3, 4 & 5	Case Study	100%		4,000 in total

Learning and Teaching Strategies:

To achieve the learning objectives the following teaching and learning strategies will be employed:

Contact study hours (3 weekends/6 days over a maximum of 6 month period)

Formal lectures, using power point presentations.

Informal discussion, using flip chart/white board to gather and develop ideas.

Supervised practical workshops - using the principle of 'watch, undertake, and then teach' (to consolidate learning).

Facilitated small group discussions to develop clinical reasoning skills and critically evaluate the evidence base.

Self-directed study hours

Complete any preparatory work for subsequent training sessions.

Begin to develop an acupuncture case load in their area of clinical practice after the second weekend of training.

Complete a reflective diary of their own acupuncture clinical cases.

Search e-sites for empirical evidence and patient experience of acupuncture.

Access and take part in discussions on e- discussion forums.

AACP student membership allows access to the AACP database of research papers and electronic libraries. Students can also access the power point slides used in the formal teaching sessions to enable them to access hyperlinks to abstracts of research papers and relevant websites.

Syllabus outline:

Origins and Evolution of Acupuncture

History and philosophy of TCM

Integration of anatomy, physiology, microbiology and pathology

Neurological Mechanisms

Myofascial Trigger points

Acupuncture point location

Needling skills including safe practice and patient management

Clinical reasoning & integrated practice

Electro-acupuncture

Acupuncture research

Bibliography:

Essential reading

British Medical Association (2000). Acupuncture: efficacy, safety and practice. Harwood Academic Publishers.UK. ISBN 90-5823-164-X

Lian Y-L, Chen C-Y, Hammes M, Kolster BC (2006). The Atlas of Acupuncture. An illustrated manual of acupuncture points. Konemann. ISBN 3-8290-2996-9.

White A, Cummings M, Filshie J (2008). An Introduction to Western Medical Acupuncture. Churchill Livingstone. Edinburgh, ISBN-13:978-0-443-07177-5

Other indicative reading

Hecker H-U, Steveling A, Peuker E, Kastner J, Liebchen K (2008). Color Atlas of Acupuncture. Body points, Ear points, Trigger points. 2nd Edition. Thieme. Stuttgart. ISBN 978-3-13-125222-7.

Hempen C-H, Wortman Chow V (2006) Pocket Atlas of Acupuncture. Thieme Medical Publishers.

Other Resources:

Useful documents include: AACP guidelines for safe practice. AACP commissioning document are on the AACP website. www.aacp.org.uk Acupuncture Association of Chartered Physiotherapy

www.medical-acupuncture.co.uk British Medical Acupuncture Society (BMAS)

Useful websites and electronic databases for 'best available evidence' on acupuncture include:

Cochrane library data base of systematic reviews.

Pubmed, AMED & Web of Science

NHS Evidence. <http://www.library.nhs.uk/CAM>

Best available evidence (includes evidence other than clinical trials)

<http://www.bestbets.org>

AACP student membership entitles participants to access AACP electronic databases